Presented by McMinnville Education Association

Elementary Simplified Schedule

McMinnville Students and Parents Need...

ROUTINESIMPLICITYFLEXIBILITY



Current McMinnville District Schedule



- Students on screens from 8:00-2:30
- Students log in 8-11 different times to attend live meetings or to access assignments
- No flexibility in the schedule
- No availability to talk to a teacher after 3:45pm since flex schedules were denied
- No dedicated time to catch up on work, should students fall behind
- With limited prep time, educators have choose between giving feedback or planning quality lessons

McEA Simplified Schedule

- Student screen time under 2 hours
- Students log in 3-5 times in a day
- Schedule maximizes prime morning learning time
- Afternoons are flexible for parents and students
- Flexible afternoons allow educators to have more time to communicate with parents. They also have the choice to schedule evening hours for working parents

- Educators gain blocks of planning time to prepare high quality learning
- Wednesdays are allocated for students to catch up and for educators to plan together for the upcoming week





McEA "Simplified Schedule" for Elementary Students

M/T/TH/F Time	Activity	Notes	Number of Minutes
8:20-8:30	Student logs in	SPED and EL support will incorporate into the learning blocks. Students with specialized IEP classes will likely be scheduled during the afternoon	10 min
8:30-9:30	Learning Block 1 Language Arts hour (Reading and Writing). Learning together with brain break/movement	Typical block structure: Educator direct and guided instruction (I do, We do for approx. 15 min) Student independent practice (You do, 10-15 min) BREAK and repeat. During independent practice, students stay logged in and the teacher is available for questions as needed. Students may be in breakout rooms during this time. They may work independently away from the screen.	60 min
9:30-9:45	Break	Students stay logged in	15 min
9:45-10:30	Learning Block 2 Math—Learn together	See block structure above	45 min
10:30- 11:00	Independent student practice or Reading Groups Students log out and work independently or stay logged on have their reading group for the day.		30 min
11:00- 11:30	Learning block 3 Science or Social Studies. Learn together	Depending on the day's activity, this learning block may be an assignment posted on Google classroom. Assignment may include a video to watch. Another alternative may be a short live demonstration or lesson followed by independent practice. The teacher will be available for assisting students at this time regardless of the assignment.	30 min
11:30- 12:45	Lunch and wellness	Average required screen time minutes by this time in the day: 60-90 minutes. Minutes vary depending on the student's need for assistance.	30 min 45 min

Synchronous learning.

Educator is available through this time.

i-ready reading 2 days, i-ready math 2 days	Note that all activities can be shifted in time in the afternoon to suit students, parents, and special education or ELL needs.	20 min	Educators have profession
Student independent learning. Work on assignments or "applied" learning		50 min	time here
Break		15 min	
Learning Block 4 Specials—PE and Music. Prerecorded	This content will be posted by 12:30 for PM flexibility	30 min	Educators have preparatio
		time here	
	i-ready math 2 days Student independent learning. Work on assignments or "applied" learning Break Learning Block 4 Specials—PE and Music. Prerecorded Educators may decide to hold office ho	i-ready reading 2 days, in the afternoon to suit students, parents, and special education or ELL needs. i-ready math 2 days in the afternoon to suit students, parents, and special education or ELL needs. Student independent learning. Work on assignments or "applied" learning Break Break Image: Content will be posted by 12:30 for PM flexibility	I-ready reading 2 days, i-ready math 2 daysin the afternoon to suit students, parents, and special education or ELL needs.20 minStudent independent learning. Work on assignments or "applied" learning50 min50 minBreak15 min15 minLearning Block 4 Specials—PE and Music. PrerecordedThis content will be posted by 12:30 for PM flexibility30 minEducators may decide to hold office hours and student check-in during the evening50 min

Weds Time	Activity	Notes	Number of Minutes
8:30-8:50	Morning Meeting Prerecorded to review the day's activities and expectations	Educators will be in their staff meeting at this time. Educators will be available to answer questions regarding Weds assignments between 8:50-10:20	20 min
<mark>8:50-9:20</mark>	Learning Block 1 SEL lesson prepared by school counselors		30 min
9:20-10:20	Independent Student Practice Students access asynchronous reading and math lessons on Google Classroom		60 min
10:20-10:30	BREAK		10 min
10:30-11:00	Applied Learning	See Google Classroom for assignment	30 min
11:00-11:30	Learning Block 2 Specials—Live lesson (this time may move in the schedule based on grade level)	Students will log in to participate in session	30 min
11:30-12:45	Lunch and Wellness		30 min 45 min
12:45	Early release or students may use afternoon to catch up on assignments.		

Educators have office hours here

Educators have professional time here

Educators have prep time here

Educators have collaboration time here